

Eric Paul Triche is an Assistant Language Teacher (ALT) in our city. He has great competence as a teacher.

I knew that from my first class with him. Since I've become a teacher, I have met many ALTs. No one is better than him, especially concerning commitment to students. ALTs I've met before only stood around in class until they became experienced and I asked or told them how to communicate in class. But he took the initiative to communicate with students from the first. I was surprised and impressed. But he doesn't poke his nose. He's an Assistant Language Teacher. He understands his position. In each class he's very helpful. He can do and help my teaching as I hope without question.

In fact, at first I worried before he came. — The ALT before him was good. Japanese are apt to be attached to the way things are. So I worried if students would like Mr. Triche. It was a needless worry! Students, other teachers without English, and he became friends quickly and smoothly at school and in our community. His reputation is good. Students are looking forward to studying with him. (and of course with me :-)

Even outside of classes he tries to communicate with students energetically. After class (during rest time) he talks with many students, he eats lunch with students in the classroom (in Japan students eat lunch in the classroom), he cleans the floor with the students (in Japan students clean their school by themselves). One day he asked me to copy all the students pictures and names to memorize them. He did it soon!

His responsibility, ability to maintain discipline and professional improvement are also great. Even during the holiday he helped us to make a listening test willingly. Whenever I want his help or his knowledge, he spares no pains to search quickly using the Internet and various books and so on. He gives us good ideas for teaching plans. His advice and his worksheets are very useful. Moreover, he always corrects and gives good advice to the students' work. So the students' English ability improves and their interests in English become stronger and stronger through his help and assistance.

He always tries to learn about Japan and the Japanese language energetically. Whenever he has a small trip during the weekend, he gives us souvenirs! He has a warm affections. :-)

I don't make insincere compliments. Our school will suffer a heavy loss if he leaves Japan. But we were very grateful to him. So we (I) hope his dream will come true. He must be an excellent professional teacher as both a main teacher and an assistant teacher. He'll give you good, inventive ideas.

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